



To Scrutiny Board 2

Date 5th November, 2015

Subject

Coventry Education Performance

Headlines on the achievement of pupils at Early Years Foundation Stage, Key Stage 2, Key Stage 4, Key Stage 5 and Post-16 participation for the academic year 2014/15

1 Purpose of the Note

1.1 To update members on Coventry's performance on the following:

- Early Years Foundation Stage Profile
- Key Stage 2
- Key Stage 4
- Key Stage 5
- Post-16 participation in education, employment and training
- Ofsted

1.2 The accompanying presentation summarises the education successes 2014/15 and key priorities for the 2015/2016 academic year. The presentation also includes information on the Ofsted Framework for the inspection of local authority arrangements for supporting school improvement.

2 Recommendations

2.1 Members have been provided with the results to give them an opportunity to comment and/or raise questions.

2.2 Members are asked to consider the implications for corporate leadership and strategic planning.

3 Information/Background

The provisional results for the Early Years Foundation Stage Profile (EYFSP), Key Stage 2, Key Stage 4 and Key Stage 5 have been published by the Department for Education (DfE).

At the time of writing, headline data is available for all local authorities across England and allows for comparisons to be made with Coventry's statistical neighbours, the West Midlands region and performance seen nationally in state-funded schools

across England. Pupils who are admitted from overseas within the last two years of the completion of their key stage and for whom English is not their first language are removed from final published data. It should be noted that the 2015 provisional data presented in this briefing includes all these pupils. Therefore, it is expected that the final Coventry City profile will improve.

Comparisons with statistical neighbours have been included where possible. The use of statistical neighbours is ideal since it allows us to compare our performance with other local authorities who share many of the characteristics present within Coventry. These include such aspects as the proportion of children entitled to Free School Meals, similar population demographics and the proportion of children who are defined as non-White British.

For the first time in 2015 provisional GCSE results have been made available in mid-October so parents choosing a secondary school for their child are able to use them to finalise their choices. Previously, the data was only shared with schools. It is part of the government's drive to improve transparency, helping parents hold schools to account while allowing heads and teachers to highlight their achievements.

Further information on how to access school-level data is available in Section 9 – References.

**Kirston Nelson, Director Education, Libraries and Adult Learning
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Early Years Foundation Stage

Teacher assessments of children at the end of the reception year at all primary schools are conducted according to the Early Years Foundation Stage Profile (EYFSP).

The EYFSP is conducted across all children at the end of the reception year and should assist in supporting the smooth transition of pupils into a Key Stage 1 programme of study. The EYFSP has been designed to assist both teachers and parents in informing them about their child's development against the early learning goals.

The new profile in 2013 made changes to the way in which children are assessed at the end of the EYFS and requires teachers to decide upon a 'best-fit' assessment when judging whether or not a child is seen to be 'emerging', 'expected' or 'exceeding' against all of the 17 Early Learning Goals.

Definition of a 'Good Level of Development'

The number and proportion of children achieving at least the expected level within the three prime areas of learning: communication and language, physical development and personal, social and emotional development and the early learning goals within the literacy and mathematics areas of learning.

Coventry's performance at the EYFSP in 2014

- In 2015, 64% of children achieved a 'good level of development', compared with 66% nationally

West Midlands and Statistical Neighbours

- The average rise seen across the West Midlands was 6%
- The average rise seen across our statistical neighbours was 5% compared with a 4% rise in Coventry
- Coventry is placed 5th amongst our statistical neighbours in 2015

Table 1: Percentage of children achieving a good level of development in Foundation Stage Profile

Statistical Neighbours		2013	2014	2015
357	Tameside	41.8	52.2	57.8
831	Derby	40.9	51.3	60.4
335	Walsall	46.3	53.3	60.8
874	Peterborough	46.7	59.2	61.0
350	Bolton	47.6	54.2	61.2
383	Leeds	51.3	58.0	61.8
331	Coventry	55.4	59.6	63.9
373	Sheffield	51.0	59.5	64.9
852	Southampton	50.8	61.8	66.1
851	Portsmouth	54.7	64.7	68.6
887	Medway	57.1	64.5	70.7
	Statistical Neighbours	48.8	57.9	63.3
970	England	51.7	60.4	66.3

		Trend	Change from previous year	National Rank
31	Coventry	↑	4.30	104
984	West Midlands	↑	5.90	
970	England	↑	5.90	

2. Key Stage 2

Key Stage 2 and national expectations

All pupils across England receive national curriculum assessments at the end of Key Stage 1 (conducted in Year 2) and at the end of Key Stage 2 (in Year 6). Assessments at the end of Key Stage 2 include a combination of testing and teacher assessment. It is expected that all pupils should be achieving a Level 4 or higher by the time they reach the end of Year 6.

The DfE has defined a national floor standard of performance for schools across England. A minimum of 65% of pupils must achieve Level 4 or higher in Reading, Writing and Maths. In addition to this, pupils must make better than average progress in each of the three subjects. Where a school falls below all four measures, a school will be considered to have fallen below the nationally expected floor standard.

Attainment at Key Stage 2

In 2015, the percentage of pupils achieving Level 4+ in Reading, Writing and Maths (combined) in Coventry was 76% (prov), compared with 80% nationally. Tables 3 and 4 show English and Maths attainment for those pupils achieving a Level 5 or higher.

West Midlands and Statistical Neighbours

- The average rise in L4+ R/W/M seen across the West Midlands was 1%
- Performance across our statistical neighbours at 77% was 3% lower than the national figure of 80%
- At L4+ R/W/M, Coventry are placed 7th amongst our statistical neighbours in 2015

- When looking at the higher achievers for L5+ in English, Coventry is joint 5th with Leeds amongst our statistical neighbours
- When looking at the higher achievers for L5+ in Maths, Coventry is joint 6th with Portsmouth amongst our statistical neighbours

Table 2: Percentage of pupils achieving Key Stage 2 Level 4+ Reading, Writing and Maths

Statistical Neighbours		2013	2014	2015(prov)
887	Medway	71.0	75.0	73.0
874	Peterborough	71.0	73.0	74.0
831	Derby	72.0	77.0	75.0
335	Walsall	71.0	73.0	75.0
331	Coventry	71.0	76.0	76.0
373	Sheffield	72.0	76.0	77.0
383	Leeds	74.0	76.0	77.0
851	Portsmouth	70.0	75.0	77.0
852	Southampton	77.0	81.0	79.0
357	Tameside	74.0	80.0	80.0
350	Bolton	79.0	81.0	81.0
Statistical Neighbours		73.1	76.7	76.8
970	England	76.0	79.0	80.0

	Trend	Change from previous year	National Rank
331 Coventry	↔	0.00	133
984 West Midlands	↑	1.00	
970 England	↑	1.00	

Table 3: Percentage of pupils achieving Key Stage 2 Level 5+ English

Statistical Neighbours		2013	2014	2015(prov)
851	Portsmouth	32.0	35.0	33.0
874	Peterborough	35.0	33.0	36.0
335	Walsall	31.0	32.0	36.0
887	Medway	33.0	34.0	36.0
831	Derby	33.0	35.0	38.0
331	Coventry	35.0	37.0	39.0
383	Leeds	35.0	38.0	39.0
373	Sheffield	35.0	37.0	40.0
852	Southampton	35.0	39.0	41.0
357	Tameside	35.0	40.0	41.0
350	Bolton	40.0	42.0	44.0
Statistical Neighbours		34.4	36.5	38.4
970	England	39.0	41.0	43.0

	Trend	Change from previous year	National Rank
331 Coventry	↑	2.00	114
984 West Midlands	↑	3.00	
970 England	↑	2.00	

Table 4: Percentage of pupils achieving Key Stage 2 Level 5+ Maths

Statistical Neighbours		2013	2014	2015(prov)
874	Peterborough	37.0	37.0	34.0
335	Walsall	36.0	35.0	34.0
831	Derby	38.0	40.0	36.0
887	Medway	35.0	37.0	36.0
331	Coventry	37.0	40.0	37.0
851	Portsmouth	35.0	38.0	37.0
373	Sheffield	38.0	40.0	38.0
383	Leeds	38.0	39.0	38.0
852	Southampton	40.0	42.0	41.0
357	Tameside	38.0	41.0	41.0
350	Bolton	42.0	44.0	43.0
Statistical Neighbours		37.7	39.3	37.8
970	England	41.0	42.0	41.0

	Trend	Change from previous year	National Rank
331 Coventry	↓	-3.00	127
984 West Midlands	↔	0.00	
970 England	↓	-1.00	

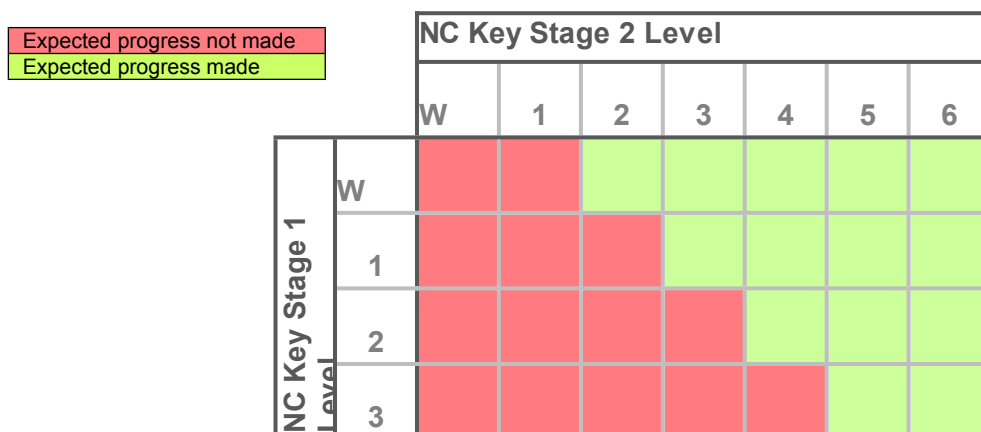
Progress between Key Stage 1 and Key Stage 2

An important characteristic of attainment across Coventry is that performance at Key Stage 1 is often below or in line with the national average, something which is not unexpected when taking into account the profile of our Local Authority reception intake.

How is Expected Progress measured?

In order to make 'expected progress' from Key Stage 1 to Key Stage 2, a pupil must transit two national curriculum levels. For example, a pupil assessed at Level 2 in Reading at the end Key Stage 1 must achieve a Level 4 in their Reading test at the end of Key Stage 2.

Figure 1: Progress from Key Stage 1 to Key Stage 2 (NC Levels)



- In **Reading**, Coventry is 1% below the national average with 90% of pupils making expected progress. Coventry shares 4th place with Derby.

- In **Writing**, 94% of children in Coventry reach their expected progress, the same as the national average which has increased from 93% in 2014 to 94% in 2015. Coventry shares 4th place with Peterborough and Tameside.
- In **Maths**, progress in Coventry has remained static at 89% in both 2014 and 2015, 1% below the national average. Coventry shares 5th place with Derby.

Table 5: Progression by 2 levels in Reading between KS1 and KS2

Statistical Neighbours		2013	2014	2015(prov)
851	Portsmouth	82.0	88.0	87.0
874	Peterborough	87.0	89.0	88.0
852	Southampton	88.0	88.0	88.0
887	Medway	84.0	88.0	88.0
373	Sheffield	86.0	89.0	89.0
335	Walsall	88.0	89.0	89.0
331	Coventry	88.0	91.0	90.0
831	Derby	86.0	91.0	90.0
357	Tameside	88.0	92.0	91.0
350	Bolton	90.0	93.0	92.0
383	Leeds	91.0	92.0	92.0
Statistical Neighbours		87.0	89.9	89.4
970	England	88.0	91.0	91.0

		Trend	Change from previous year	National Rank
331	Coventry	↓	-1.00	104
984	West Midlands	↔	0.00	
970	England	↔	0.00	

Table 6: Progression by 2 levels in Writing between KS1 and KS2

Statistical Neighbours		2013	2014	2015(prov)
852	Southampton	91.0	92.0	90.0
831	Derby	89.0	91.0	92.0
373	Sheffield	92.0	93.0	93.0
851	Portsmouth	88.0	92.0	93.0
887	Medway	91.0	92.0	93.0
331	Coventry	92.0	94.0	94.0
874	Peterborough	92.0	93.0	94.0
357	Tameside	92.0	94.0	94.0
335	Walsall	90.0	92.0	95.0
383	Leeds	94.0	94.0	95.0
350	Bolton	96.0	97.0	96.0
Statistical Neighbours		91.5	93.0	93.5
970	England	92.0	93.0	94.0

		Trend	Change from previous year	National Rank
331	Coventry	↔	0.00	71
984	West Midlands	↔	0.00	
970	England	↑	1.00	

Table 7: Progression by 2 levels in Maths between KS1 and KS2

Statistical Neighbours		2013	2014	2015(prov)
335	Walsall	87.0	85.0	86.0
887	Medway	84.0	86.0	86.0
851	Portsmouth	84.0	87.0	87.0
852	Southampton	88.0	89.0	87.0
874	Peterborough	87.0	88.0	88.0
331	Coventry	88.0	89.0	89.0
831	Derby	88.0	90.0	89.0
373	Sheffield	88.0	89.0	90.0
383	Leeds	90.0	91.0	90.0
357	Tameside	88.0	92.0	92.0
350	Bolton	92.0	93.0	93.0
Statistical Neighbours		87.6	89.0	88.8
970	England	88.0	90.0	90.0

		Trend	Change from previous year	National Rank
331	Coventry	↔	0.00	96
984	West Midlands	↑	1.00	
970	England	↔	0.00	

Closing the gap at Key Stage 2

The Department for Education has highlighted to Local Authorities the importance of closing the gap between disadvantaged pupils and their peers. In order to support this, pupils identified as 'disadvantaged' receive additional funding, known as the Pupil Premium. Presently, Pupil Premium funding is identified to benefit pupils who fall in to the following categories:

- Pupils identified as eligible for Free School Meals at any point in the past six years
- Any pupil identified as 'Looked After' for 1 day or more as of 31st March, 2015

The table below shows the attainment gap in Coventry between disadvantaged pupils and their peers, (please note that at this point in the year it is not possible to include the performance of Children Looked After).

Table 8: L4+ RWM attainment gap	2014	2015
Coventry Pupil Premium	67%	69%
Coventry Peers (non-PP)	79%	82%
National All	79%	80%
Gap to LA Peers (non-PP)	12	13
Gap to National	16	15

- The attainment gap between disadvantaged pupils and national is 15%, a fall of 1% from 2014.

3. Key Stage 4 (GCSE)

Key Stage 4 and national expectations

All pupils across England have the opportunity to sit a variety of subjects at the end of Key Stage 4 in Year 11, the aim of which is to receive a General Certificate in Secondary Education (GCSE) for each subject. The headline measure of attainment at Key Stage 4 is the percentage of pupils achieving 5+ GCSEs at grades A*-C (including English & Maths GCSEs).

Secondary School Floor Standard

The DfE have defined a national floor standard of performance for secondary schools across England. A minimum of 40% of pupils must achieve 5+ GCSEs at grades A*-C (incl. E&M). In addition to this, pupils must make better than average progress in English and in Maths. Where a school falls below all three measures, a school will be considered to have fallen below the nationally expected floor standard.

Changes in reporting school results

Late in 2013, the DfE introduced a new policy decision intended to reduce the number of schools entering pupils for re-sits. In previous years, secondary schools had been able to enter for pupils for GCSEs early, for example, a year 10 pupil could be entered for English and/or Maths in the summer before they entered year 11. This had the effect of allowing schools to 'bank' grades, therefore providing the choice to either continue to a higher grade in a future exam session or focus on other subjects. The new rules mean that only the pupil's first result is counted within the DfE Performance Tables.

Performance at Key Stage 4 (based on 'First Entry')

- In Coventry, the percentage of pupils achieving 5+ GCSEs at A*-C (including English and Maths at GCSE) is 50% in 2015. The proportion achieving the same measure across England is 53%.

Table 9: 5 or more A*-C grades at GCSE including English and Maths (End of Key Stage 4)

Statistical Neighbours		2013	2014	2015(prov)
831	Derby	55.6	50.2	46.2
874	Peterborough	56.2	50.0	47.7
851	Portsmouth	47.6	50.8	49.6
852	Southampton	58.1	51.0	49.6
331	Coventry	56.4	52.3	50.1
335	Walsall	58.7	48.8	50.2
373	Sheffield	57.3	53.9	53.1
383	Leeds	57.3	51.0	54.1
350	Bolton	60.7	57.3	56.3
357	Tameside	59.4	53.7	56.3
887	Medway	60.9	58.8	57.2
	Statistical Neighbours	57.2	52.6	52.0
970	England	59.2	53.4	52.8

		Trend	Change from previous year	National Rank
331	Coventry	↓	-2.20	127
984	West Midlands	↓	-0.90	
970	England	↓	-0.60	

West Midlands and Statistical Neighbours

- There was a decrease seen across the West Midlands of 1%.
- Coventry is placed 7th amongst our statistical neighbours for the proportion of pupils achieving 5+ A*-C (incl. E&M) based on first entry

Progress between Key Stage 2 and Key Stage 4

In order to make 'expected progress' from Key Stage 2 to Key Stage 4, a pupil must transit three national curriculum levels. For example, a pupil assessed at Level 4 in English at the end of Key Stage 2 must achieve a grade C or higher English GCSE test at the end of Key Stage 4.

Figure 2: Progress from Key Stage 2 to Key Stage 4 (NC Levels)

		Key Stage 4 GCSE Grade								
		U	G	F	E	D	C	B	A	A*
NC Key Stage 2 Level	1	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	5	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made
	6	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made

- 71% of pupils made expected progress in English in 2015. This is above the national average of 70%, above our statistical neighbour average of 68% and places Coventry 3rd.
- 65% of pupils made expected progress in Maths in 2015, an increase of 6% from 2014. This is below the national average of 67% but above our statistical neighbour average of 63% and places Coventry joint 4th with Leeds.

Table 10: Percentage of pupils making expected progress from Key Stage 2 to 4 in English

Statistical Neighbours		2013	2014	2015
831	Derby	66.8	65.0	62.2
335	Walsall	65.9	62.9	63.7
851	Portsmouth	57.3	65.3	64.9
350	Bolton	67.7	70.2	66.4
373	Sheffield	70.7	69.8	67.3
383	Leeds	64.4	64.3	67.8
852	Southampton	71.6	74.9	68.4
874	Peterborough	67.3	74.0	70.1
331	Coventry	69.6	74.0	70.8
357	Tameside	69.0	69.1	72.1
887	Medway	71.7	76.5	73.3
	Statistical Neighbours	67.2	69.2	67.6
970	England	70.4	71.6	70.0

		Trend	Change from previous year	National Rank
331	Coventry	↓	-3.20	71
984	West Midlands	↓	-1.70	
970	England	↓	-1.60	

Table 11: Percentage of pupils making expected progress from Key Stage 2 to 4 in Maths

Statistical Neighbours		2013	2014	2015
335	Walsall	66.4	56.1	58.9
831	Derby	68.1	64.0	59.7
852	Southampton	69.3	62.2	60.7
874	Peterborough	65.8	54.9	61.0
851	Portsmouth	60.9	59.6	61.9
350	Bolton	71.7	64.9	64.5
331	Coventry	68.4	59.2	64.8
383	Leeds	66.9	61.5	64.8
373	Sheffield	66.6	62.7	64.9
357	Tameside	67.1	59.9	65.6
887	Medway	69.2	67.9	67.3
	Statistical Neighbours	67.2	61.4	62.9
970	England	70.7	65.5	66.6

		Trend	Change from previous year	National Rank
331	Coventry	↑	5.60	94
984	West Midlands	↑	1.00	
970	England	↑	1.10	

Closing the gap at Key Stage 4

Just as in Primary Schools, the DfE has highlighted to Local Authorities the importance of closing the gap between disadvantaged pupils and their peers. Evidence nationally shows that as pupils move through the education system, the attainment gap seen between disadvantaged pupils and their peers widens.

Presently, the identification of disadvantaged pupils within secondary schools is the same as that within primary schools:

- Pupils identified as eligible for Free School Meals at any point in the past six years
- Any pupil identified as 'Looked After' for 1 day or more as of 31st March, 2015

The table below shows the attainment gap in Coventry between disadvantaged pupils and their peers, (please note that at this point in the year it is not possible to include the performance of Children Looked After).

Table 12 5A*-C EM	2014		2015	
Attainment gap	Coventry	National	Coventry	National
5A*-C EM PP	35.3%	36.4%	33.3%	36.1%
Peers (non-PP)	60.8%	64%	58.2%	63.6%
Gap	25.5	27.6	24.9	27.5

- In Coventry the outcomes of pupils receiving PP for 5A*-C EM has decreased by 2% points from 35.3% to 33.3%.
- However, the gap has narrowed by 0.6% points from 25.5 to 24.9.
- The 2014 and 2015 gap in Coventry is lower than national.

5. Key Stage 5 (Level 3 study)

The majority of pupils entering further education at age 16 or higher do so to study qualifications that carry an equivalence of Level 3 or higher.

A2 refers to examination results gained by pupils completing 2 years of A Level study. AS refers to examination results gained by pupils after their first year of A Levels.

A Level – A2 results in 2015 saw a rise in:

- the percentage of A* grades to **8.3%** (3.2% increase from 5.1% in 2014). Coventry students outperformed students nationally (8%).
- the percentage of A*-B grades to **45.4%** (a 4.6% increase from 40.8% in 2014). The gap between Coventry and national has narrowed by 4.1% to 6.9% (national at 52.3%).
- the overall pass rate (A*-E) of 0.1% to an all-time high of **98.6%**. For the third consecutive year Coventry students outperformed students nationally (98.1%).

A Level – AS results in 2015 saw a rise in:

- the percentage of A-B grades to 30.5% (0.6% increase from 29.9% in 2014). National at 40.5%.
- the overall pass rate (A-E) of 0.4% to 87%. National at 89.5%.

Table 13: Advanced Level				
	2014		2015	
	Coventry	National	Coventry	National
A2 A* grades	5.1%	8.0%	8.3%	8.0%
A2 A*-B grades	40.8%	51.8%	45.4%	52.3%
A2 pass rate (A*-E)	98.5%	98%	98.6%	98.1%
AS A-B grades	29.9%	39.8%	30.5%	40.5%
AS pass rate (A-E)	86.7%	88.9%	87.0%	89.5%

For **Vocational qualifications** (BTEC and OCR qualifications) the overall pass rate increased to **99.8%**.

Table 14: Vocational qualifications		
	2014	2015
Pass rate	99.7%	99.8%
National comparison not yet available		

6. Post-16 participation in education, employment and training

September Guarantee

The September Guarantee helps local authorities fulfill their duty to provide education and training to young people and find them a suitable place. The offer should be appropriate to the young person's needs and can include:

- full-time education in school sixth-forms or colleges
- an apprenticeship or traineeship
- employment combined with part-time education or training.

The September Guarantee data show Coventry above national, West Midlands and our statistical neighbour average for the third consecutive year.

Table 15: September Guarantee			
	2012	2013	2014
Coventry	92.8%	92.8%	94.8%
England	92.4%	92.1%	92.8%
Statistical neighbours	93.2%	92.6%	93.9%
West Midlands	92.5%	90.5%	92.9%

Participation in education, training and employment

The proportion of 16- and 17-year-olds in education and training in Coventry is above national and West Midlands for the third consecutive year.

Table 16: Participation in education, training and employment			
	June 2013	June 2014	June 2015
Coventry	89.4%	90.3%	91.0%
England	88.4%	89.7%	89.5%
West Midlands	87.4%	87.5%	89.3%

Destinations of key stage 4 and key stage 5 students

Destination measures provide clear and comparable information on the success of schools and colleges in helping their young people take qualifications that offer them the best opportunity to continue in education, employment or training.

There is a time lag between students completing their key stage and destination measures being published. This time lag is because a year had to elapse before sustained participation in education or training can be measured.

Table 17: KS4 Percentage of cohort going to, or remaining in, an education or employment destination			
	2010/11 cohort in 2011/12	2011/12 cohort in 2012/13	2012/13 cohort in 2013/14 (prov)
Coventry	89%	91%	91%
England	89%	90%	92%
West Midlands	89%	90%	91%

Table 18: KS5 Percentage of cohort going to, or remaining in, an education or employment destination			
	2010/11 cohort in 2011/12	2011/12 cohort in 2012/13	2012/13 cohort in 2013/14 (prov)
Coventry	81%	74%	81%
England	74%	71%	79%
West Midlands	75%	72%	79%

- The most recent KS4 data show Coventry in line with West Midlands and just below national by 1%.
- The KS5 data show Coventry above national and West Midlands for the third consecutive year.
- The percentage of KS5 students progressing to a higher education institution in 2013/14 was 62% compared to 58% nationally.

16-18 NEET and Situation Not Known rates

The term NEET refers to the group of 16-19 year olds who are not engaged in any form of further education, employment or training – this includes those who are actively seeking help via other agencies. The NEET figure is an average of the number of young people recorded as NEET at the end of November, December and January.

The term Not Known refers to young people who are believed to be resident in the area but whose current activity is not known – Current situation not known/Cannot be contacted/Refuse to disclose.

Table 19: Annual NEET and Not Known rates						
	2012-13		2013-14		2014-15	
	NEET	Not Known	NEET	Not Known	NEET	Not Known
Coventry	5.2%	17.1%	7.4%	9.4%	6.8%	10.7%
England	5.8%	10.8%	5.3%	9.2%	4.7%	9.0%
Stat neighbours	6.8%	6.9%	6.3%	9.6%	5.7%	8.5%
West Midlands	6.2%	16.3%	6.0%	15%	5.4%	12.2%

- The 2014-15 annual published Coventry NEET rate shows a slight decrease compared to 2013-14 from 7.4% (approx. 840 young people) to 6.8% (approx. 770 young people) but is above England, our statistical neighbour average and West Midlands.
- The 2014-15 Coventry Not Known rate is slightly higher than in 2013-14 at 10.7% (approx. 1200 young people) and is above England and the statistical neighbour average but below West Midlands.
- However, the most recent monthly data show an improvement in the Not Known figures whilst the NEET figures, pleasingly, are remaining stable.

Table 20: Monthly NEET and Not Known rates						
	June 2015		July 2015		August 2015	
	NEET	Not Known	NEET	Not Known	NEET	Not Known
Coventry	6.5%	6.7%	6.5%	6.7%	6.7%	7.6%

7. Ofsted

Primary and secondary schools

All maintained schools across England are subject to monitoring and inspections by the Office for Standards in Education, Children's Services and Skills (Ofsted).

Further information on Ofsted and its purpose can be found at the following link:

<http://www.ofsted.gov.uk/resources/school-inspections-guide-for-parents>

When a school has been inspected, Ofsted will determine whether the school falls into one of four categories, these are:

- Grade 1 (Outstanding)
- Grade 2 (Good)

- Grade 3 (Requires Improvement)
- Grade 4 (Inadequate)

The Ofsted position of schools across Coventry is shown below as of August 2014 and subsequently October 2015.

Date	Sector		Good or better	1	2	3	4
October 2015	Primary	Coventry	82%	4%	78%	18%	0%
		National	85%	18%	67%	14%	1%
	Secondary	Coventry	59%	29%	29%	35%	6%
		National	74%	22%	53%	21%	5%
August 2014	Primary	Coventry	73%	6%	67%	24%	3%
		National	81%	17%	64%	16%	2%
	Secondary	Coventry	67%	28%	39%	22%	11%
		National	70%	21%	49%	23%	6%

- As of October 2015, 82% of primary schools were rated as Good or Outstanding, an improvement of 9% from August 2014 (compared with 85% nationally)
- As of October 2015, 59% of secondary schools were rated as Good or Outstanding, a decline of 8% from August 2014 (compared with 74% nationally).

Ofsted also inspect Local Authority arrangements for school improvement as referenced within the accompanying presentation. Within this process they evaluate the effectiveness of corporate leadership and strategic planning. They consider how elected members and senior officers have an ambitious vision for improving schools. They evaluate how elected members articulate the Local Authority's strategic role and understand the priorities for improvement. Systems of accountability need to be transparent and efficiently monitored in a systematic way so that members' challenge of officers is well informed by high-quality information and data.

8. Conclusion

Members have been provided with the provisional local authority results to give them an opportunity to comment or raise questions. Further analysis will be sent to members once validated information is available.

The accompanying presentation summarises the education successes and key priorities for the 2015/2016 academic year. The presentation also includes information on the Ofsted Framework for the inspection of local authority arrangements for supporting school improvement.

9. References and sources

Much of the data contained in the tables above is currently accessible to the public via the DfE's Government Data website:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

Early Years Foundation Stage Profile

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Published: 13 October 2015

Key Stage 2

<https://www.gov.uk/government/collections/statistics-key-stage-2>

Published: 27 August 2015

Key Stage 4 (GCSE)

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

Published: 15 October 2015

Key Stage 5 (GCE A Level)

<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Published: 15 October 2015

Ofsted 'Data View'

<http://dataview.ofsted.gov.uk>

Published: Ofsted Data View is usually updated on a six monthly basis

Local authority interactive tool (LAIT)

<https://www.gov.uk/government/publications/local-authority-interactive-tool-lait>

A tool for comparing data about children and young people across all local authorities in England

Handbook for the Inspection of Local Authority Arrangements for Supporting School Improvement

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/462228/Handbook_for_the_inspection_of_local_authority_arrangements_for_supporting_school_improvement.doc

This handbook provides instruction and guidance for inspectors conducting inspections of local authority arrangements for supporting school improvement under Section 136 (1)(b) of the Education and Inspections Act 2006.